

# SYMPOSIUM ON THE INNER CITY SCHOOL

## Inequality and Urban Education

APRIL 22<sup>ND</sup>—APRIL 23<sup>RD</sup>, 2016

GREENBERG CONFERENCE CENTER AT YALE UNIVERSITY

Sponsored by the Yale Urban Ethnography Project, Office of the Provost and FAS Dean at Yale University, and the American Academy of Political and Social Science.

### FRIDAY, APRIL 22<sup>ND</sup>

**9:00am: Welcome**

Elijah Anderson, Yale University; Philip Smith, Chair of Sociology, Yale University; and Benjamin Polak, Provost, Yale University

**9:30am Inequality and Education: An Overview**

Urban Schools: Race, Income, Segregation, and Unequal Educational Opportunity

**10:45am: The Social Context**

Responding to Violence, Keeping the Peace: Interracial Relations between Black and Latino Youth Gangs

Gangs and Institutional Change

Beyond the Prison to School Pipeline: Surveillance in the Everyday Lives of the Poor

The 'Good Girl' and the 'Ghetto Chick': Policing Gender in the Inner-City School

**12:30pm: Lunch: Carlos Javier Ortiz, Photographic Slide Show**

**1:30pm: Ethnographic Portraits of Inner City Schools**

Policing the Public (Schools) in an Unequal City

Left in the Doorway: How School Choice Deepens the Ambiguous Identity of Inner-City Youth

'I'm Known': Building Relationships and Helping Students Construct Counter-Narratives on the West Side of Chicago

**3:00pm: School to Prison Pipeline**

School to Prison and Reentry: A Quantitative Story

Urban School Discipline, Policing, and the Criminalization of Youth of Color

The School-to-Prison-to-Deportation Pipeline in Six American Cities: How Students, Teachers, and Administrators Navigate Educational Opportunity in the Context of Surveillance

**4:15pm: Break**

**4:30pm: Student Narratives**

Rodney Walker, Yale University, formerly an ACE Tech Charter High School student

Mardia Cooper, Colby Sawyer College, formerly a North Lawndale Prep student

Charles Donegan, University of Illinois, formerly a North Lawndale College Prep student

**6:00pm: Families, Aspirations, and Outcomes**

The Gender and Racial Politics of Urban Schooling

Family-Focused Findings from NY Black & Latino Male High School Achievement Study

'Rocket Man': Doing Life and Basketball in South Philadelphia

**7:15pm: Reception**

**7:30pm: Dinner and Keynote Presentation**

Evicted: Poverty and Profit in the American City

### SATURDAY, APRIL 23<sup>RD</sup>

**9:00am: Welcome Summary and Prospectus**

Elijah Anderson, Yale University

**9:30am: The French Connection: State of Education in Urban France**

Schooling in France: From Organizational Inequality to Informal Inequality

La Visitation: Inequality and Education in Marseille

Beyond Diversity: Working at Breaking Inequalities in a French Suburban Senior High School

Street Culture and Social Control in Two High Schools in Working-class and Immigrant Neighborhoods

**11:15am: Coffee and Snack Break**

**11:30am: Principal Narratives**

Tim Bouman, Principal, North Lawndale College Prep

Kyleen Carpenter, Principal, Blackstone Academy Charter School, Providence

Abie Benitez, Principal, Columbus Family Academy

**12:45pm: Lunch and Keynote Presentation**

Assessment in the Service of Learning

**2:00pm: Urban Schools: The Most Promising Approaches?**

Structural Violence/Radical Possibilities: Re-imagining Public Education for Racial, Immigrant, Educational and Labor Justice

Rethinking School Design: Making Schools Smaller, Safer, and More Equitable

Confronting Urban Education Challenges: Sequencing Change from the Bottom Up and the Top Down

**3:15pm: Break**

**3:30pm: Public Policy and Urban Education Reform: Solutions**

'Makes Me Want To Holler': Refuting the 'Culture of Poverty' Discourse in Urban Schooling

Inner City School Reform: Takeover, Turnaround, or Deconstruction

Doing the Impossible: Meaningful Reform in Urban Schools

Pre-K to Prison Technologies in Policy and Practice

**5:00pm: Closing Remarks:**

Elijah Anderson, Yale University

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