



Prof. Prudence L. Carter

"Using Mixed-Methods to Study Cultural Flexibility and Equity in South African and U. S. Schools".

Prudence L. Carter is Associate Professor of Education and (by courtesy) Sociology at Stanford University. She is also the Co-Director of the Stanford Center for Opportunity Policy in Education (SCOPE). She received her M.A. in Sociology and Education from Columbia University, Teachers College and her M. Phil. and Ph.D. in sociology from Columbia University. Her research and teaching focus on explanations for enduring social and cultural inequality among social groups. Specifically, she examines academic and mobility differences attributable to racial, ethnic, class, and gender factors. Dr. Carter is the author of the award-winning book, *Keepin' It Real: School Success beyond Black and White* (2005, Oxford University Press, 2005), and *Stubborn Roots: Cultivating Cultural Flexibility and Equity in U.S. and South African Schools* (forthcoming March, 2012, Oxford University Press). Other publications have appeared in several journals and book volumes, including the Review of Educational Research, Sociology of Education, Social Problems, Ethnic and Racial Studies, African American Research Perspectives, and Sociological Studies of Children and Youth. At present, she is completing a co-edited a volume with Dr. Kevin Welner tentatively titled, *Closing the Opportunity Gap: What America Must Do to Give Every Child an Even Chance*.

Monday, October 24, 2011

11:30 a.m. – 1:20 p.m.

493 College, Room 208

Workshop in Urban Ethnography