

Howard Stevenson

Dr. Howard Stevenson is an Associate Professor and former Chair of the Applied Psychology and Human Development Division in the Graduate School of Education at the University of Pennsylvania. His research involves developing culturally relevant interventions for families and youth to improve their psychological adjustment in stressful situations. Dr. Stevenson and colleagues are conducting several classroom- and playground-based racial negotiation skills-building interventions. *Can We Talk (CWT)* is designed to reduce negative stress reactions in student-teacher classroom relationships in public and independent schools. *PLAAY (Preventing Long-term Anger and Aggression in Youth)* uses athletics and racial socialization as anger management and racial coping tools for Black youth.



Dr. Stevenson along with Penn professors Lorretta and John Jemmott and Chris Coleman have started the *Barbershop Talk Project* which teaches barbers to counsel 1100 Black males between 18-24 years old about retaliation violence and HIV/STD reduction strategies during haircut appointments, in a randomized field control trial.

He has written numerous articles and three books. The most recent is entitled ***Playing with Anger: Teaching Coping Skills to African American Boys through Athletics and Culture***. The other is entitled, *Stickin' To, Watchin' Over and Gettin' With: An African American Parent's Guide to Discipline*. One co-edited book is coming out in November of 2011, entitled Slaughter-Defoe, D. T., Stevenson, H. C., Arrington, E. G. & Johnson, D. J. (2012). *Black educational choice in a climate of school reform: Assessing the private and public alternatives to traditional K-12 public schools*, Praeger: ABC-Clio Publishers: Santa Barbara, CA.

**Playing with Anger: Managing the Racial Stress of Schooling
Black Boys**

Monday, October 3, 2011

11:30 a.m. – 1:20 p.m.

493 College Street, Room 102

WORKSHOP IN URBAN ETHNOGRAPHY